Online Supplementary Document

Geldsetzer et al. Non-technical health care quality and health system responsiveness in middle-income countries: a cross-sectional study in China, Ghana, India, Mexico, Russia, and South Africa

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Appendix S1. Questions on health system responsiveness and non-technical quality of care in the SAGE questionnaire

Prompt for the last outpatient care visit:

Now I would like you to think about your most recent visit again. I want to know your impressions of your most recent visit for health care. I would like you to rate your experiences using the following questions.

For your <u>last visit</u> to a <u>health care provider</u>, how would you rate the following:

Prompt for the last inpatient care visit:

Now I want you to think again about your most recent overnight stay. I would like to ask you about your impressions of your last overnight stay. I would like you to rate your experiences using the following questions.

For your last overnight visit to a hospital or longterm care facility, how would you rate the following:

| | Very good | Good | Moderate | Bad | Very bad |
|---|--------------|------|----------|-----|----------|
| the amount of time you <u>waited</u> before being attended to? | 1 | 2 | 3 | 4 | 5 |
| your experience of <u>being</u> treated respectfully? | 1 | 2 | 3 | 4 | 5 |
| how <u>clearly</u> health care providers <u>explained</u> things to you? | 1 | 2 | 3 | 4 | 5 |
| your experience of being involved in making decisions for your treatment? | 1 | 2 | 3 | 4 | 5 |
| the way the health services ensured that you could <u>talk</u> <u>privately</u> to providers? | 1 | 2 | 3 | 4 | 5 |
| the ease with which you could see a health care provider you were happy with? | 1 | 2 | 3 | 4 | 5 |
| the <u>cleanliness</u> in the health facility? | 1 | 2 | 3 | 4 | 5 |

Questions for each dimension used for both the last outpatient and inpatient visit:

Appendix S2. Vignette texts in the SAGE questionnaire

I am now going to read you stories about people's experiences with health care services. I want you to think about these people's experiences as if they were your own. Once I have finished reading each story, I will ask you to rate what happened in the story as very good, good, moderate, bad or very bad.

[Stan] broke his leg. It took an hour to be driven to the nearest hospital. He was in pain but had to wait an hoperated on the next day.

| How would you rate the amount of time [Stan] waited before being attended to? | Very good | Good | | |
|---|------------------------------------|----------------------------|--|--|
| | 1 | 2 | | |
| [Patricia] went to a crowded clinic. No-one greeted her. She waited for 30 minutes screen that separated the waiting area from the examination area. | when a nurse | e called for l | | |
| How would you rate [Patricia's] experience of being greeted and talked to respectfully? | Very good | Good | | |
| | 1 | 2 | | |
| [Mario] has been told that he has epilepsy and that he needs to take medication. The is very busy and there is a queue of patients waiting to see him. Mario would like to time to ask questions. The doctor says goodbye to Mario, and Mario leave the offic | e doctor has o know more ce. | very briefly about what | | |
| How would you rate [Mario's] experience of how clearly health care providers | Very good | Good | | |
| | 1 | 2 | | |
| [José] shared a hospital room with four other persons. There was a toilet for his war once a week, was occasionally dusty, and had only 1 or 2 chairs for visitors. | rd located al | ong the outs | | |
| How would you rate the cleanliness of [José's] room inside the facility and provision for toilets? | Very good | Good | | |
| | 1 | 2 | | |
| When the clinic is not busy. [Mamadou] can choose which doctor he sees. But mos | t often it is b | ousy and the | | |
| How would you rate [Mamadou's] freedom to choose his health care provider? | Very good | Good | | |
| | 1 | 2 | | |
| [Alouine] has his consultation behind a screen separating the consultation area from other people hearing his conversation. | n the waiting | ; area. He ha | | |
| How would you rate the way the health services ensured [Alouine] could talk | Very good | Good | | |
| privatery to the hearth care providers? | 1 | 2 | | |
| [Robert] had a broken arm. The doctor explained different ways of fixing it and the needed blood tests and was worried until the doctor explained what they were for. | n ordered so | me blood te | | |
| How would you rate [Robert's] experience of being involved in making decisions | Very good | Good | | |
| about his health care or treatment? | 1 | 2 | | |





¹ For health system responsiveness, a 'bad' rating was a rating of "very bad" or "bad" on a five-point Likert scale. For non-technical quality of care, a 'bad' rating was a rating of one's experience for the most recent outpatient visit worse than that described in the vignette scenario.

² Vertical lines show 95% confidence intervals.

³ Using a Wald test (that follows a F-distribution) for testing the joint significance of 'country' as a categorical independent variable in a logistic regression model for survey-weighted data, we rejected (at $\alpha < 0.05$) the null hypothesis that the mean probability of a bad outpatient rating is equal between countries with p<0.001 for both outcomes.



Figure S2. Percentage of respondents giving a bad rating for their last inpatient care visit, by country^{1,2,3}

¹ For health system responsiveness, a 'bad' rating was a rating of "very bad" or "bad" on a five-point Likert scale. For non-technical quality of care, a 'bad' rating was a rating of one's experience for the most recent inpatient visit worse than that described in the vignette scenario.

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| | Models 1-7 | | | | Model 8 | | | Model 9 | | | | |
|---|-----------------------------------|---------|------------|----------|--------------------|---------|------------|----------|--------------------|---------|-------------------|----------|
| | RR | Р | P^{Holm} | P^{BH} | RR | Р | P^{Holm} | P^{BH} | RR | Р | P ^{Holm} | P^{BH} |
| Outcome: bad health system responsiveness rating ⁴ | | | | | | | | | | | | |
| Household wealth quintile | | | | | | | | | | | | |
| 1 (poorest) | 1.00 (Ref) | - | - | - | 1.00 (Ref) | - | - | - | 1.00 (Ref) | - | - | - |
| 2 | 1.02 (0.88 - 1.18) | 0.822 | 1.000 | 0.930 | 1.01 (0.87 - 1.17) | 0.933 | 1.000 | 0.933 | 1.02 (0.88 - 1.18) | 0.832 | 1.000 | 0.922 |
| 3 | 0.95 (0.82 - 1.10) | 0.480 | 1.000 | 0.816 | 0.93 (0.80 - 1.08) | 0.312 | 1.000 | 0.727 | 0.93 (0.81 - 1.08) | 0.369 | 1.000 | 0.679 |
| 4 | 0.91 (0.78 - 1.06) | 0.241 | 1.000 | 0.586 | 0.88 (0.75 - 1.03) | 0.102 | 1.000 | 0.357 | 0.88 (0.75 - 1.02) | 0.098 | 1.000 | 0.278 |
| 5 (wealthiest) | 0.72 (0.61 - 0.86) | < 0.001 | 0.004 | 0.001 | 0.68 (0.57 - 0.82) | < 0.001 | < 0.001 | < 0.001 | 0.71 (0.59 - 0.85) | < 0.001 | 0.003 | 0.001 |
| Education | | | | | | | | | | | | |
| No schooling | 1.00 (Ref) | - | - | - | 1.00 (Ref) | - | - | - | 1.00 (Ref) | - | - | - |
| Some primary school | 1.01 (0.88 - 1.14) | 0.930 | 1.000 | 0.930 | 1.02 (0.89 - 1.16) | 0.763 | 1.000 | 0.933 | 1.02 (0.90 - 1.17) | 0.720 | 1.000 | 0.922 |
| Completed primary school | 0.98 (0.86 - 1.12) | 0.735 | 1.000 | 0.930 | 1.01 (0.88 - 1.16) | 0.891 | 1.000 | 0.933 | 1.02 (0.89 - 1.17) | 0.769 | 1.000 | 0.922 |
| Completed secondary school | 0.87 (0.74 - 1.02) | 0.084 | 1.000 | 0.284 | 0.93 (0.79 - 1.10) | 0.389 | 1.000 | 0.777 | 0.96 (0.82 - 1.13) | 0.632 | 1.000 | 0.922 |
| Completed high school | 1.07 (0.93 - 1.24) | 0.349 | 1.000 | 0.741 | 1.18 (1.01 - 1.38) | 0.039 | 0.508 | 0.274 | 1.22 (1.04 - 1.42) | 0.012 | 0.172 | 0.052 |
| Completed college or university | 0.79 (0.62 - 1.02) | 0.067 | 0.941 | 0.284 | 0.93 (0.73 - 1.19) | 0.568 | 1.000 | 0.795 | 0.99 (0.77 - 1.27) | 0.952 | 1.000 | 0.952 |
| Rural | 0.96 (0.85 - 1.09) | 0.551 | 1.000 | 0.852 | 0.89 (0.78 - 1.01) | 0.065 | 0.775 | 0.301 | 0.89 (0.79 - 1.01) | 0.079 | 1.000 | 0.270 |
| Age group | | | | | | | | | | | | |
| < 50 years | 1.00 (Ref) | - | - | - | 1.00 (Ref) | - | - | - | 1.00 (Ref) | - | - | - |
| 50-59 years | 0.99 (0.87 - 1.13) | 0.930 | 1.000 | 0.930 | 1.01 (0.88 - 1.15) | 0.894 | 1.000 | 0.933 | 0.99 (0.87 - 1.13) | 0.868 | 1.000 | 0.922 |
| 60-69 years | 1.02 (0.90 - 1.16) | 0.731 | 1.000 | 0.930 | 1.04 (0.91 - 1.19) | 0.542 | 1.000 | 0.795 | 1.01 (0.89 - 1.16) | 0.835 | 1.000 | 0.922 |
| ≥70 years | 0.94 (0.81 - 1.08) | 0.397 | 1.000 | 0.749 | 0.95 (0.82 - 1.11) | 0.532 | 1.000 | 0.795 | 0.93 (0.80 - 1.08) | 0.315 | 1.000 | 0.670 |
| Female | 1.06 (0.98 - 1.15) | 0.158 | 1.000 | 0.448 | 1.05 (0.97 - 1.15) | 0.232 | 1.000 | 0.650 | 1.05 (0.97 - 1.14) | 0.227 | 1.000 | 0.551 |
| Has health insurance | 1.01 (0.88 - 1.16) | 0.890 | 1.000 | 0.930 | - | - | - | - | 1.07 (0.92 - 1.24) | 0.399 | 1.000 | 0.679 |
| Provider type | | | | | | | - | - | | | | |
| Private | 1.00 (Ref) | - | - | - | - | - | - | - | 1.00 (Ref) | - | - | - |
| Public | 2.24 (1.94 - 2.58) | < 0.001 | < 0.001 | < 0.001 | - | - | - | - | 2.20 (1.91 - 2.54) | < 0.001 | < 0.001 | < 0.001 |
| Other ⁶ | 1.54 (1.30 - 1.82) | < 0.001 | < 0.001 | < 0.001 | - | - | - | - | 1.50 (1.26 - 1.78) | < 0.001 | < 0.001 | < 0.001 |
| Outcome: bad non-technical qua | ulity of care rating ⁵ | - | | | | | - | | | | - | |
| Household wealth quintile | | | | | | | | | | | | |
| 1 (poorest) | 1.00 (Ref) | - | - | - | 1.00 (Ref) | - | - | - | 1.00 (Ref) | - | - | - |
| 2 | 0.95 (0.87 - 1.04) | 0.246 | 1.000 | 0.418 | 0.96 (0.88 - 1.05) | 0.352 | 1.000 | 0.704 | 0.96 (0.88 - 1.04) | 0.308 | 1.000 | 0.623 |
| 3 | 0.87 (0.80 - 0.96) | 0.004 | 0.042 | 0.009 | 0.90 (0.82 - 0.98) | 0.019 | 0.209 | 0.066 | 0.89 (0.81 - 0.98) | 0.012 | 0.173 | 0.053 |
| 4 | 0.79 (0.72 - 0.87) | < 0.001 | < 0.001 | < 0.001 | 0.83 (0.75 - 0.91) | < 0.001 | 0.002 | 0.001 | 0.81 (0.74 - 0.90) | < 0.001 | 0.001 | < 0.001 |
| 5 (wealthiest) | 0.66 (0.59 - 0.73) | < 0.001 | < 0.001 | < 0.001 | 0.70 (0.63 - 0.79) | < 0.001 | < 0.001 | < 0.001 | 0.69 (0.62 - 0.78) | < 0.001 | < 0.001 | < 0.001 |
| Education | | | | | | | | | | | | l l |
| No schooling | 1.00 (Ref) | - | - | - | 1.00 (Ref) | - | - | - | 1.00 (Ref) | - | - | - |
| Some primary school | 0.97 (0.89 - 1.06) | 0.483 | 1.000 | 0.712 | 0.99 (0.90 - 1.08) | 0.761 | 1.000 | 0.820 | 0.99 (0.91 - 1.08) | 0.827 | 1.000 | 0.879 |
| Completed primary school | 0.92 (0.84 - 1.01) | 0.084 | 0.844 | 0.179 | 0.97 (0.89 - 1.07) | 0.566 | 1.000 | 0.720 | 0.98 (0.89 - 1.07) | 0.667 | 1.000 | 0.756 |

Table S1. Regression results when restricting the sample to those with a recall period of ≤ 2 months (n=14,103)^{1,2,3}

| Completed secondary school | 0.85 (0.77 - 0.94) | 0.001 | 0.017 | 0.004 | 0.95 (0.85 - 1.05) | 0.289 | 1.000 | 0.675 | 0.95 (0.86 - 1.05) | 0.330 | 1.000 | 0.623 |
|---------------------------------|--------------------|---------|---------|---------|--------------------|-------|-------|-------|--------------------|-------|-------|-------|
| Completed high school | 0.85 (0.77 - 0.94) | 0.002 | 0.028 | 0.007 | 0.96 (0.87 - 1.07) | 0.505 | 1.000 | 0.707 | 0.97 (0.87 - 1.08) | 0.534 | 1.000 | 0.720 |
| Completed college or university | 0.74 (0.63 - 0.87) | < 0.001 | 0.004 | 0.001 | 0.92 (0.78 - 1.07) | 0.279 | 1.000 | 0.675 | 0.91 (0.78 - 1.07) | 0.277 | 1.000 | 0.623 |
| Rural | 1.25 (1.13 - 1.38) | < 0.001 | < 0.001 | < 0.001 | 1.13 (1.02 - 1.25) | 0.015 | 0.181 | 0.066 | 1.14 (1.03 - 1.25) | 0.011 | 0.172 | 0.053 |
| Age group | | | | | | | | | | | | |
| < 50 years | 1.00 (Ref) | - | - | - | 1.00 (Ref) | - | - | - | 1.00 (Ref) | - | - | - |
| 50-59 years | 1.03 (0.95 - 1.12) | 0.516 | 1.000 | 0.712 | 1.03 (0.95 - 1.12) | 0.433 | 1.000 | 0.707 | 1.04 (0.95 - 1.13) | 0.410 | 1.000 | 0.642 |
| 60-69 years | 1.01 (0.93 - 1.10) | 0.800 | 1.000 | 0.886 | 1.01 (0.92 - 1.10) | 0.910 | 1.000 | 0.910 | 1.00 (0.92 - 1.09) | 0.962 | 1.000 | 0.962 |
| \geq 70 years | 1.00 (0.91 - 1.10) | 0.943 | 1.000 | 0.943 | 0.98 (0.88 - 1.08) | 0.639 | 1.000 | 0.746 | 0.97 (0.88 - 1.07) | 0.566 | 1.000 | 0.720 |
| Female | 0.99 (0.93 - 1.05) | 0.658 | 1.000 | 0.799 | 0.98 (0.92 - 1.04) | 0.479 | 1.000 | 0.707 | 0.98 (0.92 - 1.04) | 0.415 | 1.000 | 0.642 |
| Has health insurance | 0.97 (0.89 - 1.06) | 0.544 | 1.000 | 0.712 | - | - | - | - | 1.03 (0.94 - 1.12) | 0.593 | 1.000 | 0.720 |
| Provider type | | | | | | | - | - | | | | |
| Private | 1.00 (Ref) | - | - | - | - | - | - | - | 1.00 (Ref) | - | - | - |
| Public | 1.08 (0.98 - 1.18) | 0.133 | 1.000 | 0.250 | - | - | - | - | 1.07 (0.98 - 1.17) | 0.136 | 1.000 | 0.462 |
| Other ⁶ | 0.99 (0.89 - 1.09) | 0.834 | 1.000 | 0.886 | - | - | - | - | 0.93 (0.84 - 1.03) | 0.174 | 1.000 | 0.492 |

Abbreviations: RR=Risk Ratio; CI=Confidence Interval; Ref=reference level.

¹ These regression models were Poisson regressions with a robust error structure.[1] Standard errors were adjusted for clustering at the level of the primary sampling unit.

² Models 1-7 included each of the independent variables shown in the table separately plus country-level fixed effects. Model 8 included household wealth quintile,

education, rural versus urban, age group, sex, and country-level fixed effects as independent variables. Model 9 included household wealth quintile, education, rural versus urban, age group, sex, health insurance status, healthcare provider type, and country-level fixed effects as independent variables.

³ P^{Holm} and P^{BH} refer to p-values that were adjusted for multiple hypothesis testing using the Holm method and the method developed by Benjamini and Hochberg, respectively.[2, 3] Adjustment for multiple hypothesis testing was done separately for the outcome adjusted and unadjusted for vignette response. P-values from models 1-7 were adjusted jointly (i.e., for 17 hypotheses), while p-values from models 8 and 9 were adjusted separately (i.e., 14 hypotheses and 17 hypotheses, respectively).

⁴ A 'bad' rating was a rating of "very bad" or "bad" (on a 5-point Likert scale) on at least one of seven health system responsiveness dimensions.

⁵ A 'bad' rating was a rating of one's experience for the most recent outpatient visit worse than that of the vignette character on at least one of seven non-technical quality of care dimensions.

⁶ This includes charity clinics and hospitals, home visits, "other", and "don't know".

| Table 52. Multivariable logistic regressions of the fast outpatient visit being with a private provider on weath quintile, by country | | | | | | | | | | | | |
|---|-----------------------|---------|-----------------------|-------|-----------------------|-------|-----------------------|-------|-----------------------|-------|-----------------------|---------|
| | China | | Ghana | | India | | Mexico |) | Russia | | South Africa | |
| | (<i>n</i> =6,379) | | (<i>n</i> =2,040) | | (<i>n</i> =7,082) | | (n=974) | | (<i>n</i> =2,238) | | (<i>n</i> =1,974) | |
| | OR (95% CI) | Р | OR (95% CI) | P | OR (95% CI) | Р | OR (95% CI) | Р | OR (95% CI) | Р | OR (95% CI) | P |
| Household wealth quintile | | | | | | | | | | | | |
| 1 (poorest) | 1.00 (Ref) | - | 1.00 (Ref) | - | 1.00 (Ref) | - | 1.00 (Ref) | - | 1.00 (Ref) | - | 1.00 (Ref) | - |
| 2 | 0.99 (0.78, 1.25) | 0.919 | 0.73 (0.47, 1.13) | 0.158 | 1.18 (0.97, 1.44) | 0.089 | 0.78 (0.46, 1.32) | 0.356 | 1.16 (0.49, 2.75) | 0.742 | 1.60 (0.93, 2.76) | 0.092 |
| 3 | 0.64 (0.46, 0.88) | 0.006 | 1.13 (0.76, 1.70) | 0.542 | 1.13 (0.91, 1.39) | 0.261 | 1.10 (0.61, 1.99) | 0.745 | 1.28 (0.61, 2.72) | 0.512 | 1.72 (1.01, 2.93) | 0.044 |
| 4 | 0.45 (0.31, 0.65) | < 0.001 | 1.01 (0.67, 1.52) | 0.965 | 1.23 (0.97, 1.56) | 0.089 | 1.04 (0.58, 1.86) | 0.892 | 1.40 (0.60, 3.31) | 0.438 | 1.84 (1.08, 3.13) | 0.024 |
| 5 (wealthiest) | 0.23 (0.14, 0.38) | < 0.001 | 1.45 (0.91, 2.30) | 0.119 | 1.32 (1.00, 1.74) | 0.052 | 0.96 (0.55, 1.68) | 0.880 | 1.61 (0.69, 3.75) | 0.272 | 3.68 (2.10, 6.46) | < 0.001 |

Table S2. Multivariable logistic regressions of the last outpatient visit being with a private provider on wealth quintile, by country^{1,2,3}

Abbreviations: OR=Odds Ratio; CI=confidence interval.

¹ The dependent variable was coded as 1 if the respondent reported that the last outpatient care visit was with a private provider and 0 if it was with a public provider.

² These regressions included the following co-variates: age (continuous), sex (binary), rural or urban (binary), wealth quintile (categorical), education (categorical), and whether the household member has health insurance (binary).

³ Standard errors were clustered at the level of the primary sampling unit.

References:

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- Holm S: A Simple Sequentially Rejective Multiple Test Procedure. Scandinavian Journal of Statistics 1979, 6(2):65-70.
- 3. Benjamini Y, Hochberg Y: **Controlling the False Discovery Rate: A Practical and Powerful Approach to Multiple Testing**. *Journal of the Royal Statistical Society Series B* (*Methodological*) 1995, **57**(1):289-300.